



The Ohio State University
College of Nursing
Adult Gerontology Primary Care Nurse Practitioner Graduate Specialty
N7228.01 and 7228.02
Clinical Performance Evaluation
Nurse Practitioner Student

Student Name _____
 Date _____

Number of completed hours _____
 Preceptor _____

- 0 **Unacceptable.** Knowledge and skill inadequate for safe practice.
- 1 **Minimal.** Performs with minimal knowledge and skills for safe practice.
- 2 **Beginning level.** Performs with adequate knowledge and skill for safe practice but requires moderate supervision appropriate

- for an ANP student (potential for improvement exists).
- 3 **Competent.** Performs with adequate knowledge and skill for safe practice.
- 4 **Excels.** Performs with a high level of knowledge and skill.
- NA No basis for judgment.**

	0	1	2	3	4	NA
Leadership						
Understands the role of the adult-gerontology NP						
Assumes complex and advanced leadership roles to initiate and guide change						
Provides leadership to foster collaboration with multiple stakeholder						
Demonstrates effective communication and collaboration						
Accepts suggestions and guidance from preceptor and others						
Demonstrates leadership that uses critical and reflective thinking						
Communicates practice knowledge effectively orally and written						
Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes						
Scientific Foundations						
Demonstrates knowledge of disease in the adult and older adult						

	0	1	2	3	4	NA
Able to identify common abnormalities, geriatric syndromes, and normative aging conditions						
Critically analyzes data and evidence for improving advanced nursing practice						
Independent Practice						
Able to obtain and record all pertinent historical data						
Relates history to clinical findings/problems						
Able to perform complete and accurate physical exam with appropriate documentation						
Able to identify common complex, acute and chronically ill adults and older adults						
Gathers and accurately interprets laboratory and diagnostic data						
Adequately documents in the medical record accurately						
Manages geriatric syndromes and changing conditions using evidenced-based guidelines						
Manages common cognitive behavioral and mental health conditions in adults and older adults.						
Analyzes clinical guidelines for individualized application into practice						
Provides interventions adapted to meet the complex needs of individuals and families considering cost benefit and patient preference						
Uses correct diagnostic evaluation and management billing codes for care of the adult and older adult						
Collaborates with the patient and family to provide palliative and end-of-life care						
Develops a plan for long-term care						
Collaborates with other team members to diagnosis and manage acute and chronic conditions.						
Safely performs procedures common to the adult and older adult						
Technology & Information Literacy						
Integrates appropriate technologies into practice						
Uses devices and technology to provide care						
Uses appropriate electronic communication methods to deliver care (EMR, facility technology)						
Applies ethical and legal standards regarding the use of technology						
Ethics, Quality, Practice Inquiry, Policy, Health Delivery System						
Promotes safety and risk reduction for adults and older adults						

	0	1	2	3	4	NA
Evaluates the quality of care and management strategies for the adult and older adult						
Monitors quality in personal practice and works to enhance clinical skills						
Advocates for implementation of the full scope of the adult-gerontology NP						
Manages safe transitions across settings and levels of care						
Advocates for the patient and family rights of the adults and older adults						
Educator Role						
Provides evidenced-based education to adults and older adults and their families						
Adapts educational delivery based to learner needs						
Participates in educational offerings						
Professional Behavior						
Promptly reports to the clinical site regularly						
Makes preceptor and staff aware of schedule changes						
Identifies learning needs, goals and objectives						

Strengths

Areas for Improvement

Preceptor Signature _____

NP Student Signature _____

Faculty Signature _____

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